Online Assessment Tracking Database

Sam Houston State University (SHSU) 2014 - 2015

Reading MED (Reading Specialist)

Goal Quality And Effectiveness P

Enhance the quality and effectiveness of the academic programs

Objective (L) Standards Of Proficiency

Graduate Reading Specialist candidates will meet or exceed the established standards of proficiency in the knowledge and skills required for Texas Reading Specialist Certification.

Indicator Candidates' Reading Specialist TEXES Scores

Candidates will successfully pass all domains of the Texas Reading Specialist certification examination, a standardized test developed by Educational Testing Service.

Criterion TEXES Reading Specialist Scores P

It is expected by the department that 100% of students taking the Reading Specialist exam will pass with a score that exceeds the state mean and achieves a score of at least 80% on each of the four domains.

Finding TExES Rading Specialist Scores P

All candidates who took the Reading Specialist certification exam passed with a score of 80% or above in all domains.

Action Reading Specialist TExES Scores P

Faculty will continously monitor candidate scores on the TEXES, and address a plan of action if the scores fall below the criterion.

Goal International Reading Association Standards Proficiency &

We use the knowledge and skills standards developed by the International Reading Association, the premier professional organization in the field, as the foundation to our program.

Objective (L) Reading Specialist Standards & P

Graduates of the Master's of Education in Reading/Language Arts will become proficient in the standards of the International Reading Association, These standards include

Standard 1: Foundational Knowledge Standard 2: Curriculum and Instruction Standard 3; Assessment and Evaluation

Standard 4: Diversity

Standard 5: Literate Environment

Standard 6: Professional Learning and Leadership

Indicator Portfolio Rubric # P

Candidates create a portfolio that demonstrates their proficiency in each standard through work samples and reflection. See attached rubric.

Criterion Portfolio Scores P

> The reading faculty divide the standards among them (two faculty members per standard) to score the portfolios. Candidates must achieve at least a score of 1 (acceptable) on each standard.

Finding Portfolio Scores P

All candidates received a score of 1 or above on

each standard of the Portfolio

Portfolio 🎤 Action

> The faculty have created a Capstone Assignment that will take the place of the Portfolio. We will assess the success of this assessment, as compared to the portfolio.

Previous Cycle's "Plan for Continuous Improvement"

The reading faculty will undertake a rigorous and evaluative stance in regards to revise the masters in reading course content as well as all scoring rubrics for the 2014-2015 academic year. The faculty will review all course content, including textbooks and syllabi, to ensure our courses are relevant to today's candidates and meet the new standards of our program.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

A Master's of Education in Reading/Language Arts Revision Committee looked at all course syllabi to determine if all six IRA standards were being adequately covered. The only standard that was not adequately addressed was standard six:; Professional Learning and Leadership. We determined that this standard is being covered, but not addressed in the course syllabi.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

The reading faculty is in the process of evaluating our program and has begun to revise the masters in reading course content as well as all scoring rubrics. We have created a new culminating activity--the Capstone Assignment that will take the place of the portfolio. For the 2015-2016 academic year, the faculty will continue to review all course content, including textbooks and syllabi, to ensure our courses are relevant to today's candidates and meet the new standards of our program.